



## Applying and Problem-Solving

### Forces

#### Rocket Mice

#### Skills focus questions:

- Can the students begin to be systematic in their testing?
- Can the students use their tests to suggest answers to questions?

Assessment Indicators		
Emerging The learner	Developing The learner	More Advanced The learner
<ul style="list-style-type: none"><li>• Says which mouse went the furthest e.g. <i>it was Ann's.</i></li></ul>	<ul style="list-style-type: none"><li>• Explains how they know which one went furthest e.g., <i>it went up to there on the wall/floor, it went higher than the metre stick.</i></li></ul>	<ul style="list-style-type: none"><li>• Is systematic in testing - may record measurements independently or note accuracy e.g. <i>We struggled to measure it because we didn't have time to measure before they came down.</i></li></ul>

Task adapted from TAPS courtesy of

