



Reasoning

Measures

Money

In a Jam

The marking frame assesses the student's ability to determine the cost of one jar of raspberry jam based on the special offer notice and evaluate the better offer between "Buy one, get one free" and "Three for the price of two."

Element	f The learner	g The learner	h The learner
Reasoning	Selects appropriate mental strategies for calculation and estimation depending on context.	Uses estimates to assess reasonableness of calculations.	Compares the value of items using a variety of strategies (For example - compare according to their unit price).

National Council for Curriculum and Assessment (2022, p. 45)



Category	Criteria	Observations
<p>Cost of One Jar</p> <p>Correctly determines the cost of one jar of raspberry jam based on the notice</p> <p>Provides clear reasoning</p>	<p>Learners may/may not automatically see that one jar of jam is €2.99.</p>	
<p>Comparison of Special Offers</p> <p>Identifies the better offer between "Buy one, get one free" and "Three for the price of two"</p> <p>Provides clear and logical reasons to support the choice</p> <p>Considers factors such as overall cost, savings, and quantity of jam received</p>	<p>Learners might calculate the cost of three jars of jam and two jars of jam and compare.</p>	
<p>Reasoning and Explanation</p> <p>Provides well-reasoned and detailed explanations for the chosen better offer</p> <p>Demonstrates understanding of the concepts of savings and value for money</p>	<p>Learners are able to articulate that buy one get one free is the same as buy four get two free</p>	